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| C:\Users\Admin\Desktop\badge (1).jpg**Weekly plan: 15.03.21** | | |
| **Year Group:** Nursery | | |
| **We would love to see what learning you’ve been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.** | | |
| **Daily Phonics tasks** | **Phonics: Speed sounds set 1**  Revise the pictures for sounds: m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e. l, h, r, j, , v, y, w, z, x, sh, th, ch, ng,nk, qu   * Help your child to recognise each picture for each sound.   Please see attached sheet.  **Oral blending**  Collect some objects from around the house e.g. cup, mug, lid, fork, chair, pen, book, lamp, spoon.  Split each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. S-p-oo-n then say spoon.  **Challenge:** You point to an object and your child practices splitting the sounds of the word e.g. you point to cup, your child says the sounds c-u-p cup.  **Initial sounds**  Play ‘I spy’ in your house. Say “I spy something beginning with b”. Can your child guess it’s a…(book).  **Repeat with other initital sounds. ‘t’ = tv ‘p’ = plate ‘c’ = car ‘a’ = apple** | |
| **Weekly Maths Tasks** | | **Weekly Reading and Writing Tasks** |
| **Number Activities:**  **Counting**  Practise counting up to and back from 10:  0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0  Count on from different numbers i.e  2, 3, 4, 5, 6, 7, 8, 9, 10  7, 8, 9, 10  4, 5, 6, 7, 8, 9, 10  Challenge: Can you count to 20?  **Revise recognising numbers 0 – 5.**  Practice forming these numbers using different media e.g. pencil, felt tp, sand, foam, chalk.  FREE! - Number Formation Worksheets | Tracing Numbers | | **Reading:**  Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](https://www.oxfordowl.co.uk/for-home/).  Complete the linked Play activities for each book.  **Share a story with your story: The Three Billy Goats Gruff**  If you have the book, share the book with your child. If not, you can access the book on YouTube.  After you have read the story a few times ask questions about the story as you read with your child:  What did the three little goats wantb to eat?  Who went over the bridge first, second and last?  Why were they scared to go over the bridge?  What happened at the beginning of the story… middle…end?  Can you join in with the story?  What do you like about the story? Why?  **Writing:**  **Letters**  Revise forming letters: m,a,s,t,d, i, n, p, g, o c, k, u, b, f.  Then practice forming the letters: e, l, h, r, j  Use different media e.g. pencil, felt tip, sand, foam, chalk on the ground.  **Name:**  Write your child’s name on a big piece of paper and encourage them to trace over the lines.  Challenge: Encourage them to look at the shape of each letter. Can your child copy the letters underneath? |

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| **Topic based Activities** |
| **Go on a spring walk**  I use vocabulary that reflects the breadth of my experiences  I am learning to comment on things I have observed  I am developing an understanding of growth and changes over time.    Take your child outside on a spring walk. Observe the changes that happen in Spring.  Remind the children that during winter, lots of trees lose their leaves.  Spring walk - 10 free HQ online Puzzle Games on Newcastlebeach 2020!What has happened now?  **Key Questions:**  What can you see/smell/hear?  How are things different?  What’s the weather like now? |
| **Physical development**  **I am learning to move freely with pleasure and confidence in a range of ways**  **I am learning to move around a space changing speed and my direction to avoid obstacles**  **I am learning to observe the effects of activity on my body.**  Four children running around Royalty Free Vector Image    Set out cones/big objects in a straight line. Model walking in and out of them without knocking them over.  Ask: How else can we move move? Can your child run,jump, hop, skip, shuffle,etc in and out of the cones without knocking them over? |

Speed Sound Pictures Set 1

mmmm-mountain a-a-apple ssssss-snake d-d-dinosaur t-t-tower



i-i-insect nnnn-net p-p-pirate g-g-girl o-o-orange



c-c-caterpillar k-k-kangaroo u-u-umbrella b-b-boot ffffff-flower

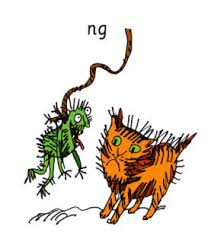
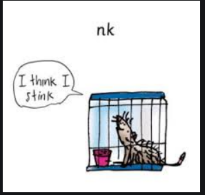


e-e-egg lllllll-leg h-h-horse rrrrrr-robot j-j-jack in a box



vvvvv-vulture y-y-yak w-w-worm zzzz-zip exercise

Speed Sound Pictures Set 1 Diagraphs



nk

ng

**Sounds m, s, n, f, l, r, v and z are all stretched sounds, e.g. ‘mmmmm’ and ‘sssssss’.**

**All other sounds are bouncy sounds, e.g. ‘a-a-a’ and ‘d-d-d’.**

**For the diagraphs (two letters, one sound), please see the stories and short sentences in the Daily Phonics Tasks section on Page 1.**